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| First | Gold | **School:**   * Research a topic that interest you – create a poster, leaflet or fact file to share your learning * Keep jotters in school neat and tidy, making attempts to use joined script * Show perseverance when things are tricky * Set learning targets and review these, giving honest feedback about my progress   **Home:**   * Take responsibility for one household task for a week – make bed, dry dishes, etc. * Organise school back at home in preparation for school the next day * At home, keep my room, toys, computer games, etc. tidy and organised | **School:**   * Know the Zones of Regulation to explain tools that can be used to get back to green * Describe the jobs of wider emergency services – mountain rescue and lifeboats * Describe ‘Stranger Danger’ and what you can do if you are lost * Share a talent within school   **Home:**   * Create a poster explaining and promoting healthy eating to display within school * Put my dirty washing away each night and hang/fold clothes up ready for the next day for at least one week * Be able to discuss water safety | **School:**   * Help others to feel better when they are upset * Demonstrate how to share equipment safely and fairly * Be aware and support the elderly community * Read a story to a younger pupil * Play a game with a younger pupil in the school. Model good turn taking and sharing.   **Home:**   * Donate old toys to charity or someone younger * Make/create a handmade gift to present to someone who has shown you kindness * Interview a parent about how they care and look after a new born baby or toddler | **School:**   * Create a poster or presentation describing how to keep safe during Fireworks Night * Explore how water is cleaned and how access to clean water is an issue in countries throughout the world. Report on your findings * Help with a litter pick and create a poster to encourage others to put litter in the bin * Investigate basic human needs and wants and explain the difference between both   **Home:**   * Take responsibility for watering plants at home * Find out where food comes from and talk briefly about the impact of food miles * Take on responsibility at home that helps the environment – e.g. turning off the plugs at night, encouraging family members to recycle, etc |
| Silver | **School:**   * Set myself a realistic target to build on weaknesses I have identified within the curriculum * Participate in World Book Week and write a report about a book I have enjoyed * Learn how to say some common phrases in a different language * Contribute to class learning discussions   **Home:**   * Design or make an invention and say how it works * Learn a new skills or join a new extra-curricular club. Give pictorial evidence of your progress * Record or share something new that you have learned from going on a family trip e.g. to the zoo or museum | **School:**   * Give a short demonstration/talk to the class about an activity you are involved in out of school * Take an active part in a school assembly * Come into the playground independently and line up appropriately with my friends * Identify two things I am good at and one thing I would like to improve on   **Home:**   * Help to create a healthy dinner at home * Wash myself, brush my hair and clean my teeth each morning independently. * Take part in a sporting activity out with the school day | **School:**   * Play a game with younger children in the playground and explain fairness and turn-taking with them * Get involved in an enterprise activity or charity event and raise money for a cause * Be aware of and follow the aims of the school * Help one of my peers   **Home:**   * Keep a diary of acts of kindness over two weeks and present this to the class * Prepare a snack and drink for a family member or friends * Create a poster about good manners * Write a thank you letter to a friends or family member who has shown you kindness | **School:**   * Take part in Internet Safety or Coding Week * Talk briefly about the importance of remembrance Sunday * Describe how to make a 999 call * Take responsibility for a variety of different jobs within the classroom   **Home:**   * With an adult, plan a weekly shop for your family to minimise food wastage * Grow a food at home and use this is a meal or snack * Help someone at home or in the community |

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|  | Bronze | **School:**   * Identify a curricular area I find tricky and ask for help * Make a chain of high frequency words for the class * Word hunt: find focus words in newspapers and magazines * Take part in World Book Day and draw a picture about a book I have enjoyed * With support, set learning targets * Talk about things which I already know and would like to learn more about   **Home:**   * Take responsibility for one household task for a week – make bed, dry dishes, etc * Research and produce written pictorial evidence of a topic of my choice that is of interest to me * Learn to tie shoelaces * Aim to complete homework tasks independently and to the best of my ability | **School:**   * Create an all about me fact file. Identify 3 things I am good at and something I would like to improve on * Be able to explain how to use the Green Cross Code correctly * Make sensible, healthy choices at snack and lunch time * Be able to talk about our local area and the emergency services and the jobs they do * Participate in Health Week * Line up independently and sensibly * Share a talent with the class   **Home:**   * Complete a pictorial/written diary noting down my 5 a day for a week * Take responsibility for cleaning teeth at home, morning and night * Try something new to eat (perhaps a new fruit or vegetable) * Walk to and from school every day for two weeks | **School:**   * Be an active member of a school group e.g. JRSO * Write an end of the year/term thank you letter to someone within the school who helps us e.g. janitor, dinner lady or cleaner * Get involved in an enterprise activity or charity even to raise money for a good cause e.g. Children in Need, Red Nose Day, Rag Bag or Cash for Kids * Invite someone to play if they are alone * Be courteous and demonstrate food manners to all staff around the school * Help someone who is hurt in the playground   **Home:**   * Talk about the school aims and wear school uniform daily, including appropriate footwear * Draw a picture of a time when I was helpful at home * Be an active member of a community group or club | **School:**   * Participate in a charity event * Take care of school and personal property e.g. jumpers, gym kits, etc * Complete a survey around the school and use this to suggest improvements * Participate in an action day/week e.g. Book Week, World of Work, etc   **Home:**   * Recycle all paper and glass at home for two weeks * Set a personal challenge at home and achieve it * Make a list of suggestions as to home to make your home more energy efficient – make one change. * Take responsibility for helping a family member with a task or looking after a pet for a day |