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| Second | Gold | **School:*** Reflect on my primary school career and set myself targets as I embark on secondary school
* Evidence something that you have changed for the better in a leadership role
* Take on an additional responsibility, for example, playground buddies
* Plan and create a P7 passport which demonstrates my skills, interests and abilities.

**Home:*** Plan a family event independently
* Take responsibility for an aspect of home life
* Represent a club or group showcasing a talent
 | **School:*** Work with buddies to demonstrate Green Cross Code and road safety.
* Share a sporting success outside of school with the class.
* Attend a school residential trip and get involved in the activities on offer.
* Move around the school in an appropriate and safe manner

**Home:*** Prepare a healthy lunch for myself
* Always wear a helmet when out on my bike and use my cycling proficiency skills to keep myself safe
* Teach a friend or family member about something you have learned at school.
 | **School:*** Play an active role in the creation of a P7 leavers assembly
* Demonstrate high standards of behaviour in the playground – include others, show good sportsmanship
* Use my manners and show respect at all times
* Represent the school in a competition e.g. Rotary Competition
* Perform at an event sharing songs, poems or performances

**Home:*** Find out about clothes care symbols and wash my family’s clothes
* Respect those in need: Design a project to collect and save money to donate to charity. Record what you did**.** Help a friend or sibling with their homework
 | **School:*** During Internet Safety Day take on the role of Digital Leader and share/take an internet safety lesson
* Take responsibility to complete my P7 duties to the best of my ability
* Pass my cycling proficiency test
* Make a poster to promote the school values

**Home:*** Recycle waste at home
* Hand homework in on time and completed to the best of my ability
* Search for Scottish people who generously contribute to the good of the community. Thank or honour them in some way.
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| Silver | **School:** * Be able to write a sentence in another language (e.g. French).
* To be a young sports leader and demonstrate games with the younger children in the school.
* Try a new skill for the first time – it could be a sport, craft or of activity.
* Represent the school at, at least, one event

**Home:*** I can login and use my GLOW account to send an email or complete a task
* Be helpful at home by taking on a daily chore
* Be a member of my local library to enhance and support my reading skills. Keep a record of the books I have read – aim for at least 2/3 a term.
 | **School:*** Take on a speaking part in a school show or assembly. Learn my words without needing prompts.
* Participate fully in P.E. each week in correct kit.
* Get myself to school independently, safely and on time each day.
* Conduct myself accordingly across the school, following the rules.

**Home:*** Be involved in an extra-curricular activity and share ay success with the rest of the class/school during assembly time.
* Bake something. Provide photographs or the recipes to show what you did. You may even like to bring a sample for your teacher!
* Cook 2 batches of baking. Provide photographs the recipes to show what you did. You may even like to bring a sample for your teacher!
 | **School:*** Take part in training to become a P7 buddy and introduce myself to my buddy
* Be involved in a school charity event to raise funds for an important cause
* Demonstrate good manners to all staff and pupils
* Take part in a competition representing the school e.g. Euro Quiz

**Home:*** Plan an event for your family – picnic, walk or games evening
* Visit an exhibition or film and review it. Present your review to your class or get it displayed in the school.
* Tidy, dust and vacuum a room in the house, once a week for one month
 | **School:*** Active involvement in a community event
* Help with organising a school fundraising/charity event
* Participate in Action Day/Week e.g. world book day, health week, etc
* Identify at least three skills and talents and how you plan to develop these further

**Home:*** Donate a bag of unwanted clothes/toys to charity
* Undertake an activity which leads to the conservation of another living thing e.g. make a bug hotel or home for a wild animal
* Learn more about your community: Create a slideshow that highlights an aspect of Earlston/Gordon.
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| Bronze | **School:*** Be a learning partner with someone in my class who is struggling with something I understand
* Take on a leadership role in a class activity
* Use mapping skills to find your way with a map or compass
* Complete classroom responsibilities carefully and to the best of my ability
* Keep jotters tidy and neat- remember to date each piece of work.

**Home:*** Take on a regularly (weekly) household chore and do it independently
* Read out with the school programme and prepare a book report
* Come to school with correct equipment needed for the day, including a charged iPad
 | **School:*** Share success in an extra-curricular club with the class
* Be aware of internet safety and explain the ways in which we can stay safe online
* Take on a speaking role in my class assembly or Christmas Show
* Identify improvements you can make to your P.E. performance over each term

**Home:*** Help at home to create a healthy meal
* Wash and dress myself each day for school
* Climb a hill
 | **School:*** Take on a responsibility in a school group
* Work appropriately and be involved during group and paired tasks
* Attend school daily wearing school uniform and appropriate footwear
* Be kind to others –e.g. help someone who is hurt in the playground, read a story to a younger pupil or help someone who is feeling left out

**Home:*** Help a sibling cousin, friend or neighbour with their homework
* Write thank you letters to family members for birthday/Christmas gifts received
* Do a good-deed for someone you know
 | **School:*** Create a presentation sharing how we can conserve energy at home and school
* Plant daffodils and take responsibility in caring for them
* Perform a talk to the class about one aspect of conservation or climate change
* Represent the school positively during an excursion

**Home:*** Volunteer or help at a local event
* Take part in a camping experience
* Take part in a litter pick in the local community
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