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| Second | Gold | **School:**   * Reflect on my primary school career and set myself targets as I embark on secondary school * Evidence something that you have changed for the better in a leadership role * Take on an additional responsibility, for example, playground buddies * Plan and create a P7 passport which demonstrates my skills, interests and abilities.   **Home:**   * Plan a family event independently * Take responsibility for an aspect of home life * Represent a club or group showcasing a talent | **School:**   * Work with buddies to demonstrate Green Cross Code and road safety. * Share a sporting success outside of school with the class. * Attend a school residential trip and get involved in the activities on offer. * Move around the school in an appropriate and safe manner   **Home:**   * Prepare a healthy lunch for myself * Always wear a helmet when out on my bike and use my cycling proficiency skills to keep myself safe * Teach a friend or family member about something you have learned at school. | **School:**   * Play an active role in the creation of a P7 leavers assembly * Demonstrate high standards of behaviour in the playground – include others, show good sportsmanship * Use my manners and show respect at all times * Represent the school in a competition e.g. Rotary Competition * Perform at an event sharing songs, poems or performances   **Home:**   * Find out about clothes care symbols and wash my family’s clothes * Respect those in need: Design a project to collect and save money to donate to charity. Record what you did**.** Help a friend or sibling with their homework | **School:**   * During Internet Safety Day take on the role of Digital Leader and share/take an internet safety lesson * Take responsibility to complete my P7 duties to the best of my ability * Pass my cycling proficiency test * Make a poster to promote the school values   **Home:**   * Recycle waste at home * Hand homework in on time and completed to the best of my ability * Search for Scottish people who generously contribute to the good of the community. Thank or honour them in some way. |
| Silver | **School:**   * Be able to write a sentence in another language (e.g. French). * To be a young sports leader and demonstrate games with the younger children in the school. * Try a new skill for the first time – it could be a sport, craft or of activity. * Represent the school at, at least, one event   **Home:**   * I can login and use my GLOW account to send an email or complete a task * Be helpful at home by taking on a daily chore * Be a member of my local library to enhance and support my reading skills. Keep a record of the books I have read – aim for at least 2/3 a term. | **School:**   * Take on a speaking part in a school show or assembly. Learn my words without needing prompts. * Participate fully in P.E. each week in correct kit. * Get myself to school independently, safely and on time each day. * Conduct myself accordingly across the school, following the rules.   **Home:**   * Be involved in an extra-curricular activity and share ay success with the rest of the class/school during assembly time. * Bake something. Provide photographs or the recipes to show what you did. You may even like to bring a sample for your teacher! * Cook 2 batches of baking. Provide photographs the recipes to show what you did. You may even like to bring a sample for your teacher! | **School:**   * Take part in training to become a P7 buddy and introduce myself to my buddy * Be involved in a school charity event to raise funds for an important cause * Demonstrate good manners to all staff and pupils * Take part in a competition representing the school e.g. Euro Quiz   **Home:**   * Plan an event for your family – picnic, walk or games evening * Visit an exhibition or film and review it. Present your review to your class or get it displayed in the school. * Tidy, dust and vacuum a room in the house, once a week for one month | **School:**   * Active involvement in a community event * Help with organising a school fundraising/charity event * Participate in Action Day/Week e.g. world book day, health week, etc * Identify at least three skills and talents and how you plan to develop these further   **Home:**   * Donate a bag of unwanted clothes/toys to charity * Undertake an activity which leads to the conservation of another living thing e.g. make a bug hotel or home for a wild animal * Learn more about your community: Create a slideshow that highlights an aspect of Earlston/Gordon. |
| Bronze | **School:**   * Be a learning partner with someone in my class who is struggling with something I understand * Take on a leadership role in a class activity * Use mapping skills to find your way with a map or compass * Complete classroom responsibilities carefully and to the best of my ability * Keep jotters tidy and neat- remember to date each piece of work.   **Home:**   * Take on a regularly (weekly) household chore and do it independently * Read out with the school programme and prepare a book report * Come to school with correct equipment needed for the day, including a charged iPad | **School:**   * Share success in an extra-curricular club with the class * Be aware of internet safety and explain the ways in which we can stay safe online * Take on a speaking role in my class assembly or Christmas Show * Identify improvements you can make to your P.E. performance over each term   **Home:**   * Help at home to create a healthy meal * Wash and dress myself each day for school * Climb a hill | **School:**   * Take on a responsibility in a school group * Work appropriately and be involved during group and paired tasks * Attend school daily wearing school uniform and appropriate footwear * Be kind to others –e.g. help someone who is hurt in the playground, read a story to a younger pupil or help someone who is feeling left out   **Home:**   * Help a sibling cousin, friend or neighbour with their homework * Write thank you letters to family members for birthday/Christmas gifts received * Do a good-deed for someone you know | **School:**   * Create a presentation sharing how we can conserve energy at home and school * Plant daffodils and take responsibility in caring for them * Perform a talk to the class about one aspect of conservation or climate change * Represent the school positively during an excursion   **Home:**   * Volunteer or help at a local event * Take part in a camping experience * Take part in a litter pick in the local community |
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