# **Our School Improvement Priorities, 2021-22**

**Priority 2**

**Improve children’s wellbeing, engagement and attainment through universal and targeted inclusive practice**

* **Nurturing and inclusive practice is embedded throughout the school**
  + Develop whole school nurture framework that is understood by all staff and families.
  + Provide training and information sessions on:
    - Zones of Regulation
    - Restorative conversations
    - Utilising classroom space to meet pupil needs
* **Enhance our targeted provision of nurture interventions**
  + Review and enhance our HWB interventions responding to pupil needs
  + Cluster approach for 1:1 wellbeing coaching
* **Enhance our Health and Wellbeing Curriculum** 
  + Ensure curriculum directly links with eight wellbeing indicators
* **Provide and monitor opportunities for wider achievement**
  + Work in partnership with children, parents and school partners to provide range of opportunities for achievement
  + Track and monitor wider achievements
  + Establish range of opportunities for recognising and celebrating achievements

**Priority 1**

**INSPIRE**

* Support use of iPads within all classes
* Introduction of Showbie for P1-P7
* Engage in national events

**Local & National Events**

* Range of opportunities to support & apply learning

**Literacy**

* Embed revised approaches for Talking and Listening
* Develop consistent approach for teaching of writing.

**1+2 Languages**

* Supporting teaching of French and Spanish

**Other Developments**

**Ensure high quality learning, teaching and assessment within all classrooms**

* **Enhance core understanding of quality Learning, Teaching & Assessment (LTA)**
  + Review of our Curriculum Rationale, including Vision, Values and Aims.
  + Professional research and discussion leading to development of LTA Framework
  + Engage staff, parents and children in self-evaluation and improvement agenda of our learning, teaching & assessment approaches
* **Promote implementation of high quality Learning, Teaching and Assessment**
  + Peer coaching
  + Professional Learning Opportunities
  + Family Learning Opportunities